

About the Video

A Brief Introduction to Arab Citizens of Israel provides foundational knowledge on Arab/Palestinian citizens of Israel. It's designed to be accessible for an audience with limited prior exposure to Arab society in Israel.

IATF encourages reviewing our infographic resource, *Exploring the Topics of Arab Citizens and Jewish-Arab Relations in Israel*, alongside the video. These resources help situate the video in its broader context. Together, they serve as entry points for deeper learning and engagement.

Addressing October 7th, 2023, and its Aftermath

Please note that *A Brief Introduction to Arab Citizens of Israel* was filmed in the spring of 2023, before October 7th, 2023. For more information on the devastating impact of October 7th and the ongoing war on Arab citizens of Israel and Jewish-Arab relations, review IATF's brief on *Jewish-Arab Relations in the Shadow of the War*. For resources, visit IATF's resource library for educators which provides multimedia resources reflecting developments on the ground in the immediate aftermath.

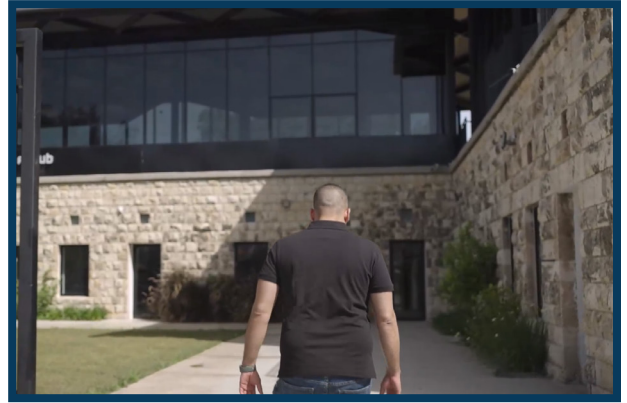


Akko (Left), Tur'an (Right)

Suggested Structure

A Brief Introduction to Arab Citizens of Israel is a standalone resource that can be easily incorporated into a variety of programs. IATF's suggested uses include:

- Watching the video and facilitating a conversation afterwards
- Watching the video as preparation for a program with a speaker
- Incorporating the video into a homework assignment for college or high school students
- Including the video in a syllabus for an adult education course



Rabia at Hasoub Garage

Selected Clips

If you are unable to screen the entire video or wish to show clips as part of your program, consider the following:

- 0:00-5:00: Introduction to complex identity
- 5:00-8:22: Brief overview of Jewish-Arab relations
- 8:22-12:35: Socioeconomic realities and changemakers



Ahlam in Tur'an

Discussion Questions

Feel free to use the following questions when discussing the video. For more general questions to kick-off a conversation and push participants beyond simple “yes” and “no” answers, access IATF's [Opening Questions](#) resource.

1. The video begins with Munia, Ahlam, Rabia, and Naim listing the groups they belong to and explaining their identities. If you were asked this question, what would you say? How does your connection with these identities inform your life? experience/perspective? How does it seem to affect Munia, Ahlam, Rabia, and Naim?

2. Munia, Ahlam, Rabia, and Naim spoke about their work as changemakers, identities, challenges facing Arab society, and their hopes for the future. Did anything surprise you? What questions did it raise for you?
3. Pick of one of the voices you heard from in the video. If they were in the room with you right now, what question would you want to ask?
4. What do Munia, Ahlam, Rabia and Naim have in common? How were their experiences or views different?
5. This video was only a brief snapshot of Arab society in Israel. What perspectives and/or experiences do you wish you heard more about?



Munia in Haifa



Naim at A-CAT

Additional Resources and Further Learning

For additional multimedia programs you can arrange for your learners, review IATF's movie guides. To learn more about the topics covered in this video and explore our library of resources visit IATF's LEARN page. To learn more about bringing an IATF program to your community and to find resources tailored for educators visit IATF's EDUCATE page.