Gap Year
Arab society

Background

وزارة المساواة الاجتماعية

الرشسوت لفيتوح كلكلي شل الجتمع العربي المشرد لشويون حبرتي

تقدّم تكادم

Inactivity among young people in Arab society

- 85% of non-Orthodox Jews participate in continuation frameworks after graduating 12th grade

- **35% of young people aged 18-21** in Arab society are inactive, compared to **8% of Jewish** young people

- **39% of young women** between the ages of 18-24 in Arab society are inactive, compared to 12% of Jewish young women

- The rate of inactivity in the Arab society in Israel - **2 times the average** in the OECD countries (TASK, 2019)

- Correlation with income, parents' education, residential area and religion

Lack of adapted opportunities

Lack of familiarity and low representation of existing programs

Gaps in human capital
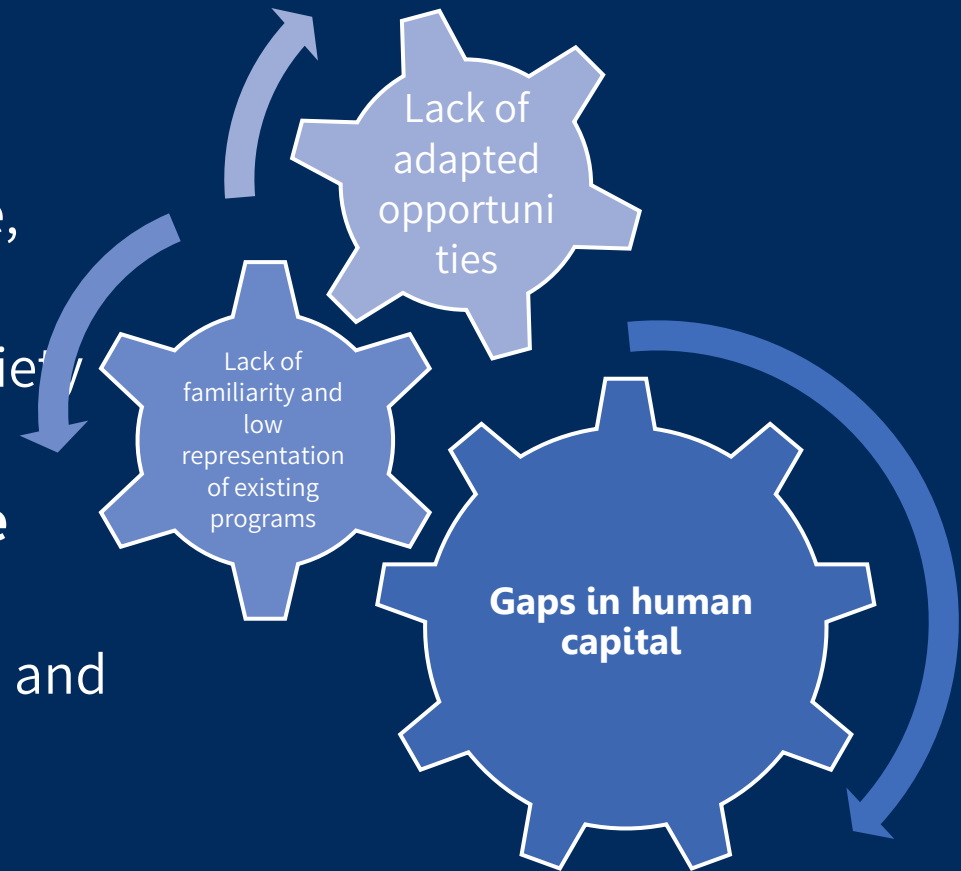
The Missing milestone

Young people from Arab society, especially after graduating high school, are lacking decision-making frameworks to help them facilitate their future

Gaps at starting point (education and cultural gaps) + lack of options for continuation

→

High school graduation with no continuity plans

→

high level of inactiveness

Arab youth in "Gap year" Frameworks

- Young population - **about 30% of the Arab population are 15-24** year olds.

- **70%** of the young people in Arab society **do not even know what a Gap year is**.

- **87%** of the young people from same birth cohort **are not in any service framework.**

- Only about **3%** of the rest take part in the activities of the **leadership institutes operated by the Ministry of Education**.

- (a) not feeling entitled (b) Family first (c) Political context

Percentage of people in service from a specific calendar year, by population group, estimate for 2020 (in %)
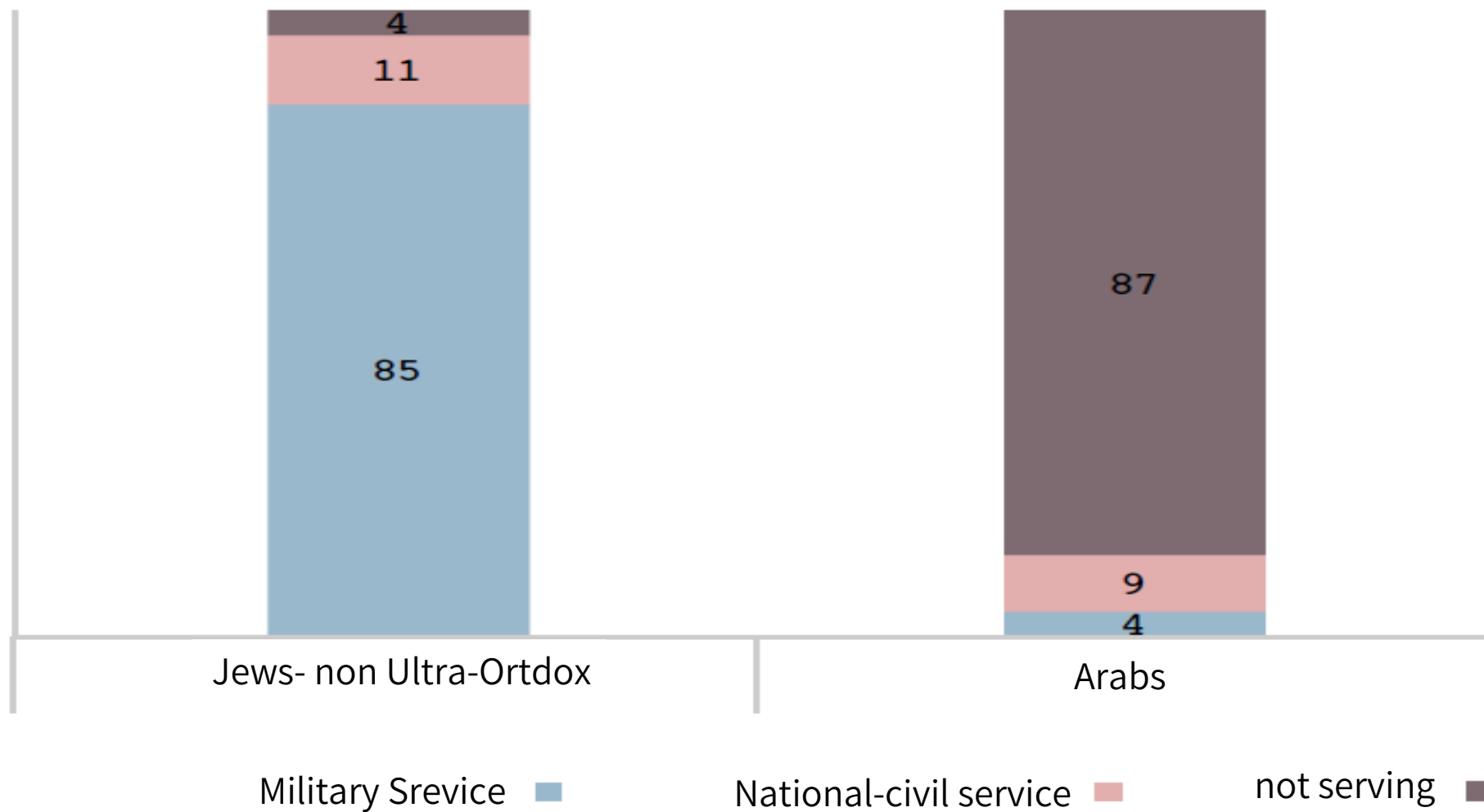
Challenges

- The political changes – 'technical' education or complex one? for which identity?
- The tension of Gap year compared to other national programs
- The question of Shared society
- Reaching the appropriate target audience.
- Government relations with philanthropy and the third sector

WHO IS THE PROGRAM FOR?

The target audience of the annual program: high school graduates with 12 years of schooling or more, aimed mainly at the middle class and below.

The target audience of the half-yearly program: those with 12 years of schooling or less - up to 10 years of schooling.
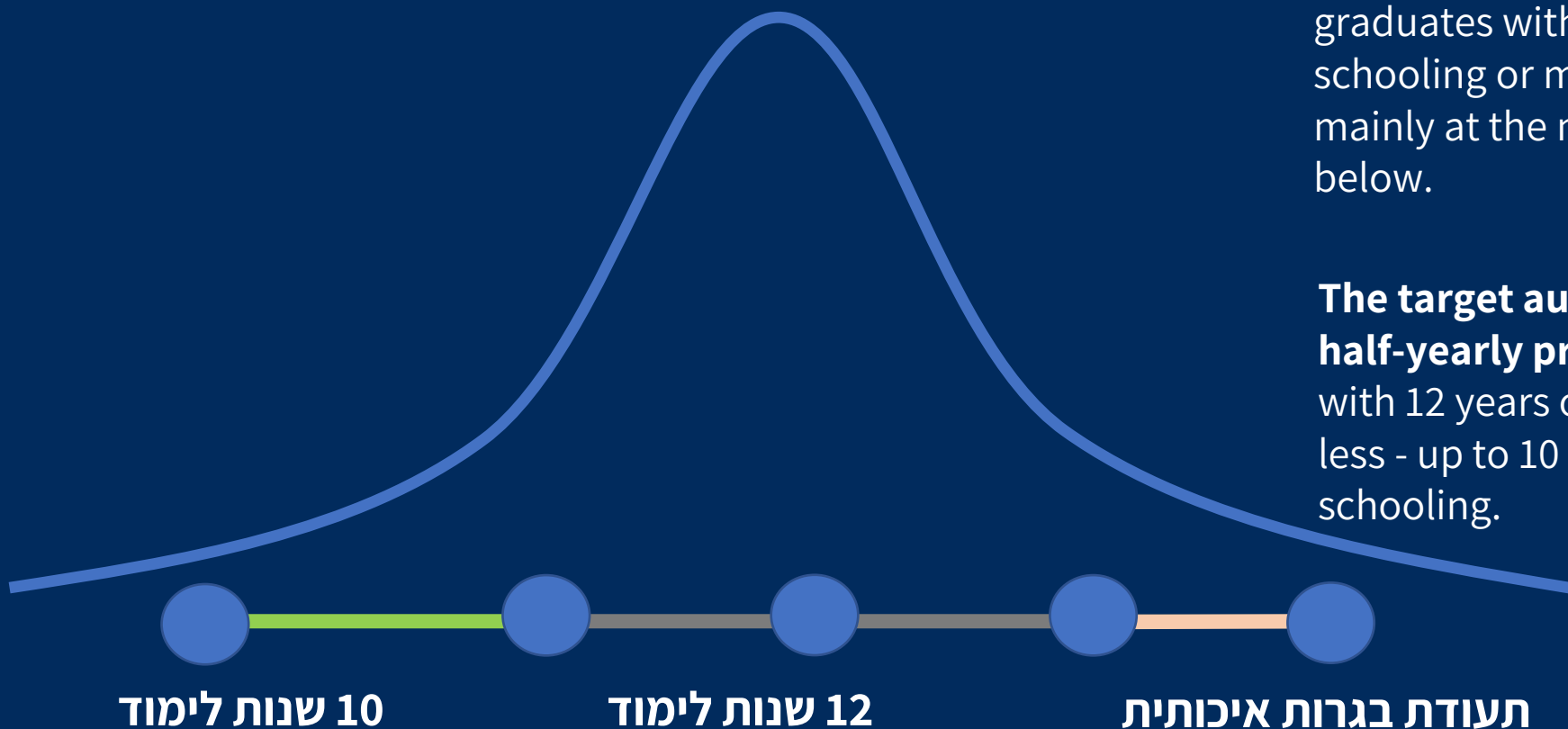
10 שנות לימוד   12 שנות לימוד   תעודת בגרות איכותית

Current status of the "Gap Year" program

- **January 2022 - July 2022 -** learning , developing the models and adapting to the characteristics of the young people from Arab society.

- **December 2022** - Signing of the agreement with JOINT (תבת) **January 2023- February 2023-** recruiting headquarters staff and publication for operating organizations.

- **July 2023** - Selecting operating organization, and starting activities in municipalities.

NUMBERS AND GROWTH

550 resolution	Year 1	Year 2	Year 3	Year 4	Year 5	total
Participances	450	600	900	1075	1075	4000

Bedouin resolution	Year 1	Year 2	Year 3	Year 4	Year 5	total
Participances	175	180	270	270	310	1200

Groups	27	33	50	57	59	255
Total	**625**	**780**	**1170**	**1345**	**1385**	**5200**

Principles - in Broad Aspects

- **Working on an occupational basis, a narrow central model.**
- **Enabling the Emerging of Arab civil society organizations.**
- **Data-driven, supported by research.**
- **Fully connected to local systems and current operators.**
- **Cooperation with all the 'players' working on the issue, with an internal government focus.**

Principles – from the Perspective of the Participants

- Providing Various tools- without paving the way

- Intention with an outwards view (acquaintance with various possibilities) and inwards (connection to inclinations and desires)

- Concrete and practical tools, connection to the needs of the labor market and/or academia

- Learning process - Gradual development within the year

PRINCIPLE OPERATING STRUCTURE
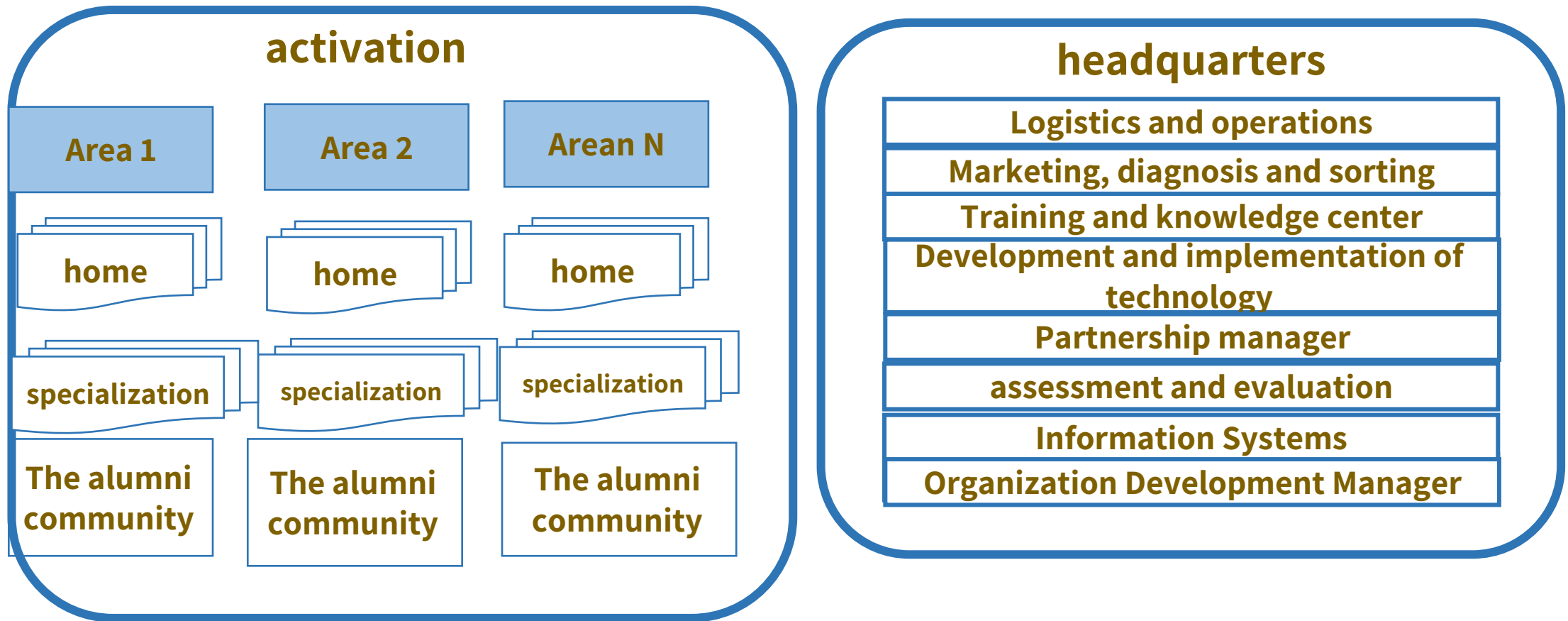
activation

Area 1	Area 2	Arean N
home	home	home
specialization	specialization	specialization
The alumni community	The alumni community	The alumni community

headquarters

- Logistics and operations
- Marketing, diagnosis and sorting
- Training and knowledge center
- Development and implementation of technology
- Partnership manager
- assessment and evaluation
- Information Systems
- Organization Development Manager

Thank you

Target Population

- Lack of proficiency in the Hebrew language, particularly the spoken language - a critical Obstacle to integration into postsecondary/university education and employment.

- Major skills gaps as reflected in international tests.

Proportion of those with a medium skill level or higher in the 2014/2015 PIAAC test, by population group

	אוריינות בשפת אם		אוריינות מתמטית		אוריינות דיגיטלית
Arabs	19%		23%		9%
Jews	46%		53%		43%

Jews Arabs